

EOI schedule and expectations

- Students need to be online by 9:00 am. They can be considered late after 9:00 unless an email is sent explaining why. After 9:10, I send in the attendance and now they are recorded as absent. You may call the school and discuss with them the situation.
- Break time will be about 11:45 am for about 15 minutes long.
- Online class will finish about 1:00 pm

Subjects

- Morning work (grammar) - sent to you every evening before so it can be printed off to be filled in the next morning. I expect every student to try to complete before I go over the answers where the students can correct their answers. The sheets will then be kept until Friday, when **all days of the week** will be turned in.
- Writing – The lessons and activities will be done with both 4th and 5th graders. Grading modifications will be made according to grade levels. Parents are encouraged to help edit their writing but let them write the first draft.
- Math – Students will be going into breakout rooms. While each grade is waiting for me to correct the previous days assignment and teach the days lesson, the students will be in **Zearn** working through lessons that match what I am teaching. Not all assignments will be turned in. I will let the students know if it needs to be turned in on the day that I correct it. I expect all students to try to solve all questions and then correct any questions they get wrong after I go over it in class.
- Reading – We use the Benchmark Universe magazines during class. They will be writing summaries and other written assignments from the stories in the magazine. I expect a good amount of information written or typed.
- Spelling – I give students the words on Monday morning for them to study all week. On Friday, I give them the test in a different order than originally given. The words need to be **handwritten** in manuscript first on paper and then written in **cursive**. They also may be writing sentences in cursive using the words.
- Sprints – A sprint is loaded in google classroom on Monday. The students need to complete the sheet **twice** during the week and turn it in by Sunday night.
- Fact Fluency – A fact sheet is given to them on Monday for them to practice all week. On Friday, they complete as much of the test as they can in 1 minute.
- Cottage – An activity is loaded in google classroom on Friday night for the next week's lesson. The activity is to be completed and pictures or videos needs to be loaded into the lesson by the following Friday, 9:00 am. The activity is a **requirement** and part of their science grade.
- Social Studies – There may be comprehension sheets loaded in google classroom for students to work on throughout the week. On Fridays, we watch video lessons and discuss details to be learned. Students are expected to take notes on the videos.

- All students are expected to put in another 60 minutes of time doing schoolwork or PE each day to achieve the **required** 5 hours of schooling per day or 25 hours of schooling a week.
- Modifications and adjustments are made according to a student's 504 or IEP.

Supplies

- Computer/laptop or iPad with camera and microphone
- Headphones (great for noise cancellation and limited distractions)
- A printer or access to a printer if possible.
- Notebooks or line paper
- Highlighter
- Ruler
- Protractor
- White board or white paper in a sheet protector
- Scissor
- Glue (stick or liquid)
- Pencils and erasers
- EDUPRIZE will be providing math Problem Set books, Benchmark magazines, and any other consumables that the student needs.

Your responsibilities as a student:

1. Attend online-school regularly.
2. Be on time so you don't miss instructions and/or warm-ups.
3. Stay online for the full time.
4. Keep the camera on
5. Take an active role in your learning by participating in class
6. Treat everyone online with respect and care as individuals.
7. Be cooperative and make good choices.
8. Ask questions and ask for extra help when needed.
9. Study, complete, and turn in assignments on time.

Your responsibilities as a parent:

1. Active and respectful communication with the teacher.
2. Ensure your child is on time and ready for live meetings. Attendance is taken during live meetings only! Students will be marked absent if they do not attend.
3. Ensure your child has a quiet place to work with little to no distractions.
4. Check on your child regularly during live sessions to ensure participation.
5. Keep your child's work authentic, help when you can but keep it their own.
6. Check the google classroom regularly for missing work and areas of concern.
7. Make sure your child is rested and ready to learn.