

EAGLES EDITION



Principal's Message



Robin Yeargain

Dear EDUPRIZE Parents,

As always, I love being the principal of EDUPRIZE! I love the students, the families, and my incredible teachers and staff, who give their ALL every day! Teaching is a profession of the heart, and I'm in awe of all that my staff does here because they truly care. One thing we talk about daily is called growth mindset. Growth mindset describes people who believe that their success depends on time and effort. People with a growth mindset feel their skills and intelligence can be improved with effort and persistence. They embrace challenges, persist through obstacles, learn from criticism, and seek out inspiration from others' success. Those who hold a growth mindset believe that they can get better at something through dedication of time, effort, and energy. Working on one's flaws, and the process—not the outcome—are the most important components. With time and practice, people with a growth mindset believe they can achieve what they want. The opposite of a growth mindset is a [fixed mindset](#).

Research shows that parents can have a powerful impact on their child's mindsets. The language you use and the actions you take show your children what you expect. Giving praise to process, accepting mistakes as learning opportunities, and understanding the role of emotions in learning all lead to a growth mindset, as opposed to a fixed one. Here are a few suggestions on how to foster that growth mindset by choosing words carefully when praising your children.

Fixed Mindset	Growth Mindset
"You are so smart!"	"I can see you worked so hard on this!"
"It's okay. Maybe you're just not cut out for this."	"It seems like it's time to try a new strategy."
"You're a natural at this!"	"I like watching you do that."
"That's right! You did that so quickly and easily; great job!"	"It looks like that was pretty easy for you. Let's find you something challenging so your brain can grow."
"That's not right. Are you paying attention in class? It seems like you're not even trying."	"That's not right. You don't understand this yet. What strategies can you try to understand it better?"
"That was really hard. I'm so glad it's over and you don't have to do that again."	"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge."
"You have a real talent for writing. You should take a creative writing class because you're so good at it."	"You've worked hard to become a good writer. You should challenge yourself with an advanced class, and learn something you don't know how to do yet."

(Mindset Works)

Enjoy your 3-day weekend!

Kindly,

Robin

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[PTN
Facebook](#)

Coming Up!

CALENDAR

This Month

JANUARY

15th: No School

MLK Holiday



23rd: Parents Night at 5pm

Future 7th Graders

Next Month

FEBRUARY

14th-16th: Parent Teacher Conferences

15th: Early Release

23rd: Spring Spectacular

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SEL CORNER

(SOCIAL AND EMOTIONAL LEARNING)



Heather Vehon
Dean of Students K-6th

Dear EDUPRIZE families,

A new year is a time when we reflect on the past and set goals for the future. According to Edward Locke and Gary Latham's research, some principles help ensure your success in meeting goals. These can apply to your own personal goals and/or the goals you set with your child(ren).

- **Clarity** - Setting goals that are clear and specific eliminates the confusion that occurs when a goal is set in a more generic manner (like, "I want to read more"). Your child's goal might be, "I want to read 20 minutes per night."
- **Challenging goals** - stretch your mind and cause you to think bigger. This helps you accomplish more. Each success you achieve helps you build a winning mindset.
- **Commitment** - If you don't commit to your goal with everything you have it is less likely you will achieve it.
- **Feedback** - helps you know what you are doing right and how you are doing. This allows you to adjust your expectations and your plan of action going forward. You might explain to your child how YOU stay on track with YOUR goals.
- **Task Complexity** - It's important to set goals that are aligned with the goal's complexity. Chat with your child to ensure their goal is not too easy and not too hard.



Sincerely,
Heather Vehon
Dean of Students
Eduprize Schools
Gilbert Campus
heather.vehon@eduprizeschools.net

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ATHLETIC DEPARTMENT

Upcoming Week Sports Schedule At A Glance:

Please check [AZCAAPREPS.COM](https://www.eduprizeschools.net/gilbert-sports-and-extracurricular-activities) for up to the date game schedule and location.

ALL Athletic fees need to be paid by the first game. Unpaid fees can lead to not playing in games.

All paperwork should be in for all sports at this time. Please with your coach to be sure all your paperwork is turned in.

This is the schedule for January 16th-19th

Cornhole Practice:

Monday & Wednesday 3:30 - 4:45, B4 Outside Basketball Courts

AM practice on Wednesday only

Cornhole Tournament Saturday in B4 @ 10 am

Boys JV Basketball Practice Schedule:

Wednesday 4:30-6:00 in B4

Thursday 4:30- 6:00 in B4

Boys JV Basketball GAMES:

Tuesday (1/16) @ LFPA @ 4:30 pm (3939 E Warner Rd, Gilbert)

Boys Varsity/OPEN Basketball Practice Schedule:

TBD by Coach Ashton

Boys OPEN Basketball GAMES:

Wednesday (1/17) @AZ Compass @ 5pm (2020 N Arizona Ave, Chandler)

Thursday (1/18) @ AZ Compass @ 6 pm (2020 N Arizona Ave, Chandler)

Boys Varsity Basketball GAMES:

Tuesday (1/16) @ LFPA @ 6:30 (3939 E Warner Rd, Gilbert)

Girls JV Basketball Practice Schedule:

Tuesday & Thursday 5:30-7:30 in B3

Wednesday 5:30-7:30 in B3

Girls JV Basketball GAMES:

No Games

Girls Varsity Basketball Practice Schedule:

Wednesday 5:30-7:30 in B4

Girls Varsity Basketball GAMES:

Tuesday (1/16) Vs Vile De Marie @ 5 pm in B4

Thursday (1/18) @ AZ Compass @ 4:30 (2020N Arizona Ave, Chandler)

JH Boys Flag Football Practice:

Wednesday - 3:30- 4:45

JH Boys Flag Football Games:

Tuesday (1/16) Vs Legacy Traditional @ 4 pm on our field

Thursday (1/18) @ Legacy Traditional @ 4pm (3201 S Gilbert Rd, Chandler)

You can find all forms listed here:

<https://www.eduprizeschools.net/gilbert-sports-and-extracurricular-activities>

Make sure you wear proper attire and bring plenty of water.

If you have any questions please email the Athletic Director

Clint.ambos@eduprizeschools.net

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P T N Notes

The 23-24 PTN board:

President: Lena Freeman

Co-Vice Presidents:
Penelope Harrell & Kim Wood

Secretary: Tiffany Stradling

Treasurer: Jessica Griesi

PTN's biggest job is FUNDRAISING, which enables us to support the students, staff and school.

EVENTS:

****ALL** of these events are only made possible by having volunteers.
Please contact PTN to help..

Spring Spectacular – Our second largest fundraiser is our Spring Spectacular! It will be held on February 23rd. More details are still to come, but if you would like to be on the planning committee or are interested in running a booth at the event, please let us know!

Yearbook – The yearbook committee needs photographs of special events & sports games up through 6th grade. If you have great photographs, please email them to eduprizeyearbookchair@gmail.com for a chance to have them featured in the yearbook!

Did you know you can earn money for Eduprize simply by shopping at Fry's?

Just link your Fry's Rewards card online with Eduprize.

Go to: www.fryscommunityrewards.com & sign in.

Then click Community Rewards and find your organization
(Edu-Prize Parent Teacher Organization) or enter our number: HM079.

If you are interested in getting involved with PTN and volunteering at school events,
please email us at ptn@eduprizeschools.net

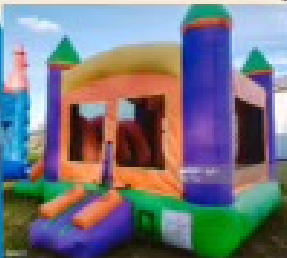
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EDUPRIZE

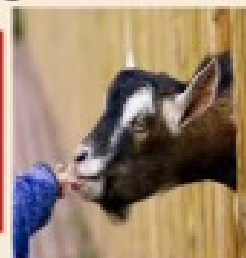


Spring Spectacular

FEB 23, 2024 4-9PM



FOOD / PETTING ZOO / GAMES/
BOUNCE HOUSES / VENDORS / DJ
AND MUCH MUCH MORE!!!!



TICKETS WILL BE ON SALE SOON!



EDUPRIZE 'S Students
Got- Talent
will be Performing



580 W. Melody Ave
Gilbert A. 85233

PROJECT EXPLORATION

Countdown to Departure:
35 days (as of 1/12/24)



Project Exploration

- Email Ms. Schott all receipts
- Complete this [form](#) ONLY if your student has any dietary restrictions, allergies, or medication that needs to be given during the trip.
- Join our Class [Dojo](#)

Getting prepped for the trip:

- Students will need some money for lunch (about \$50) at Seaworld on Saturday and dinner (about \$30) on Sunday. SeaWorld is CASHLESS, so the best option is to purchase prepaid Visa gift cards. If your student is interested in buying souvenirs, make sure to keep that dollar amount in mind too!

Important Dates:

Jan. 29th: 5th Grade Mandatory Student Meeting (B2R53 Mr. Fitz)

They will be during the traditional day lunch time from 12:20-1:00pm. Students will have time to pick up their hot lunch and go to their assigned meeting room. AM TOPS will come to carpool immediately after the meeting, and PM TOPS may need to miss some of their class time.

Jan. 29th: Mandatory Chaperone Meeting in Building 2 Room 53 (Schott) at 5:30pm.

Jan. 30th: 6th Grade Mandatory Student Meeting (B2R93 Ms. Jimison)

They will be during the traditional day lunch time from 12:20-1:00pm. Students will have time to pick up their hot lunch and go to their assigned meeting room. AM TOPS will come to carpool immediately after the meeting, and PM TOPS may need to miss some of their class time.

Please email Ms. Schott if you have any questions.



Help your local shelter animals!!

PRE-K/KINDERGARTEN - PAPER
TOWELS

1ST GRADE - CLOROX WIPES

2ND GRADE - HAND SOAP

3RD GRADE - LIQUID LAUNDRY
SOAP

4TH GRADE - COLLARS + LEASHES

5TH GRADE - TOYS

6TH GRADE - NYLABONES

BRING IN BY THE 26TH!!

CLASS WITH MOST DONATIONS IN WINS
A STUFFED ANIMAL FOR THEIR CLASS!!

FUTURE 6TH GRADERS

In preparation for next year, the Arizona Department of Health requires two vaccinations for all students that are 11 years or older entering 6th grade.

- Tdap
- Meningococcal

Please send a copy of your child's vaccination update to nurse@eduprizeschools.net

See the state mandate [HERE](#)

If you have any questions please feel free to contact the Health Office at (480)813-9537 or email nurse@eduprizeschools.net

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ENROLLMENT

2024-2025

Intent to Return (re-enrollment) for the 2024-25 school year is now open!

Click [HERE](#) to complete the form today.

Intent to Return for the 2024-2025 school year is open now until January 15th. The LIFE Fund Fee for next school year will be discounted to \$50 per returning student during this same time frame!

Please contact the enrollment office with any questions: gilbertenrollment@eduprizeschools.net or (480) 813-9537 x1030.

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Kindergarten

Roundup!

Join us:

Thursday,
February 29th
4:30 - 6:00 pm



CHECK US OUT!

Bring your incoming kindergartner to participate in engaging activities featuring our amazing, hands-on curriculum and teachers. You will get a glimpse of Kindergarten life at EDUPRIZE and learn why our students SOAR!

FREE EVENT!

- Children will participate in FUN curricular stations taught by our fabulous kindergarten teachers
- Parents will receive information and guidance regarding program options and registration for the 2024-25 school year
- Open house style

EDUPRIZE Gilbert Campus
Building 1
580 West Melody Avenue
Gilbert, AZ 85233

QUESTIONS?

480-813-9537 x1030

gilbertenrollment@eduprizeschools.net

**LEAP into
Kindergarten
at our award-
winning school!**



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Preschool Donations



Our Pre-K class is in need of some donations. We are looking for new or slightly used...

Baby dolls & accessories
or

Dress up clothes & accessories for students to wear.



Please bring all donations to building 1 front desk to be left for Mrs. Louviaux's class.



Join us for a **FREE** family night out!

Saturday, January 20th
AZ Children's Museum of Phoenix
215 N 7th St, Phoenix, AZ 85034
from 6:00pm-8:00pm

This is a free school fair where you can learn more about education options for your family. There will be refreshments and fun activities, like face painting, photo booths and more!

Sign up HERE

www.phoenixschoolfair.com

**Eduprize will have it's own booth there.
Make sure to stop by and say hi.**

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Health Office Updates



IMPORTANT HEALTH OFFICE INFORMATION

As illness or health situations occur throughout the school year, it may be necessary for medication to be administered at school. All prescribed AND over the counter medication (i.e. Tylenol, Ibuprofen, Benadryl, etc.) will need to be checked into the Health Office, along with a [Prescription and Non-prescription Medication Consent](#) form which requires a doctor's signature. These forms can be found on our website www.eduprizeschools.net under the Parent & Student Resources>Health Office Forms, or you can just click on any of the links provided in light blue.

- HEALTH ACTION PLAN: Please be aware that children who have asthma, diabetes, or seizures will need an action plan provided by their health care provider, ALONG with the signed [Prescription and Non-prescription Medication Consent](#) form .
- ASTHMA: If your child has asthma, an asthma action plan will need to be provided by your doctor ALONG with a signed [Prescription and Non-prescription Medication Consent](#) form .
- ALLERGIES: Allergies that require an EpiPen will need an [Anaphylaxis Management Packet](#) filled out and signed by a doctor along with the [Prescription and Non-prescription Medication Consent](#) form .
- MEDICATION: As a reminder, ALL medications need to be checked in at the Health Office. Students should not carry medications in their backpacks. A [Prescription and Non-prescription Medication Consent](#) form will also need to be filled out for any medications, prescription or non prescription.

We cannot accept ANY medications without these forms.

Any questions can be directed to the Health Office staff at (480) 813-9537 option 7

Medication Authorization

If you would like your student to be able to access medication at school, please complete the authorization [FORM](#) and return to the health office.



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NOW HIRING SUBSTITUTES

We offer:

Competitive pay - \$20.75/hour (teacher certified)
\$19.50/hour (sub certified)
\$17/hour (no certification)

Flexible Schedules - Traditional day and AM/PM TOPS

Range of Classes - Grades PreK-12th grade and specialty classes like dance, PE, computers, and much more.

Incredible Community - Our staff, students, and parents are a welcoming and loving community you will enjoy being a part of.

IF INTERESTED PLEASE EMAIL

emily.yeaman@eduprizeschools.net



**WE'RE
HIRING!!**

COME AND JOIN OUR AIDE STAFF !
LOOKING FOR HARD WORKING PEOPLE WHO LOVE SAFETY AND WORKING WITH KIDS!



TIMES NEEDED ARE:

7:00-8:05 A.M.

10:20 A.M.-1:10 P.M.

2:30-3:40 P.M.

-GREAT FOR STAY AT HOME PARENTS, RETIREES AND COLLEGE STUDENTS
OVER 21 YEARS OR OLDER.

- WE ARE VERY FLEXIBLE WITH SCHEDULES.

- FRIENDLY ENVIRONMENT

JOB TYPE: PART-TIME 19HRS A WEEK

IF INTERESTED PLEASE CONTACT:

TYM BRITTON

AIDE SUPERVISOR

CAR LANE COORDINATOR

LUNCH PROGRAM COORDINATOR

EDUPRIZE GILBERT

PHONE: (480) 813-9537 EXT.1270

EMAIL: TYM.BRITTON@EDUPRIZESCHOOLS.NET

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EDUPRIZE Schools, LLC shall provide an educational environment that treats all students with dignity and respect. Every homeless student shall have access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless children, youth, and unaccompanied youth, applies to all services, programs, and activities provided or made available.

McKinney-Vento Definition of Homeless:

The term “homeless children and youth”— means individuals who lack a fixed, regular, and adequate nighttime residence [\[42 U.S.C. § 11434a\(2\)\]](#).

A student may be considered eligible for services as a “Homeless Child or Youth” under the McKinney-Vento Homeless Assistance Act if he or she is presently living in one of the following situations:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason,
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations,
- living in emergency or transitional shelters; or are abandoned in hospitals,
- have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings,
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, or
- is a migratory child who qualifies as homeless for the purposes of this subtitle because the children are living in circumstances described above.



To remove educational barriers for children and youths experiencing homelessness, the McKinney-Vento Act mandates the following: **Immediate Enrollment:** Documentation and immunization records cannot serve as a barrier to the enrollment in school [42 U.S.C. §11432(g)(3)(C)].

School Selection and Maintained Enrollment: McKinney Vento eligible students have a right to select from the options outlined below. Students may remain enrolled in their selected schools for the duration of homelessness, and until the end of the academic year upon which they are permanently housed or enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is living are eligible to attend. [42 U.S.C. §11432(g)(3)(A), 42 U.S.C. §11432(g)(3)(B) and 42 U.S.C. §11432(g)(3)(I) (i)].

School of Origin	School of Residency
The school the student attended when permanently housed	The school in the attendance area in which the student currently resides
The school in which the student was last enrolled	

Transportation Services: McKinney-Vento eligible students attending their School of Origin have a right to transportation to and from the School of Origin [42 U.S.C. §11432(g)(1)(J)(iii)].

Participation in Programs: McKinney-Vento eligible students are guaranteed the right to services comparable to services offered to other students in the school [42 U.S.C. §11432(g)(4) & (6)(iii)].

Unaccompanied Youth Experiencing Homelessness: McKinney-Vento eligible students are guaranteed the right to immediate enrollment without proof of guardianship [42 U.S.C. §11432(g)(1)(H)(iv)].

Access to Extracurricular Activities: Removal of barriers to accessing academic and extracurricular activities for homeless students who meet relevant eligibility criteria [42 U.S.C. §11432(g)(1)(F)(iii)].

Dispute Resolution: If you disagree with school officials about enrollment, transportation, or fair treatment of a homeless child or youth, you may file a complaint with the school district [42 U.S.C. §11432(g)(3)(E)].

Appointment of a Local Homeless Liaison: The McKinney-Vento Act mandates the appointment of a local Homeless Liaison in every school district or local education agency (LEA) to ensure that homeless children and youth are enrolled in and have a full and equal opportunity to succeed in school [42 U.S.C. §11432(g)(1)(J)(ii) and U.S.C. §11432(g)(6)(A)].

For more information, refer to [Arizona Department of Education, Homeless Education, 42 USC CHAPTER 119, SUBCHAPTER VI, Part B: Education for Homeless Children and Youths, and the AZ State ESSA Plan](#). You may also contact:

LEA Homeless Liaison
EDUPRIZE Schools, LLC
580 W. Melody Ave, Gilbert, AZ 85233
(480) 813-9537 x1030
natalie.brunk@eduprizeschools.net

State Homeless Education Program Coordinator
Arizona Department of Education
1535 W. Jefferson Street
Phoenix, AZ 85007
(602) 542-4963
Homeless@azed.gov





Information contained on this form is confidential and used to determine whether a child or youth meets the definition of homeless under the McKinney-Vento Act. The Education for Homeless Children and Youth (EHCY) program as authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq. Please note, false claims about living situations may affect enrollment.

Section A

Today's date: _____

Name of individual completing this form: _____

Your telephone number: _____ Your email address: _____

Student name: _____

Last school attended: _____ Current grade: _____ Birth date: _____

Do you have additional children attending school in our district? Yes ☐ No ☐

Do you have children of the preschool age? Yes ☐ No ☐

Please provide information about additional children attending school in our district or of preschool age.

Last Name	First Name	Grade	School	District

Address of where the student slept last night: _____

Is this address based on a temporary living arrangement? Yes ☐ No ☐

(Examples: hotel; shelter; transitional housing; sharing the housing of others due to loss of housing, economic hardship, or similar reason; car; park; campsite.)

NOTE: If you checked "No" to the temporary living arrangement, you may STOP here. If you checked "Yes", please continue to the next section.



Section B

Name of the parent/guardian/adult caring for the student: _____

Relationship to the student: _____

If the address you provided in section A is based on a temporary living arrangement, is it due to loss of housing or economic hardship? Yes ☐ No ☐

Please place an "X" in each box that best describes where the student sleeps at night.

☐ In a place that does not have windows, doors, running water, heat, electricity, or overcrowded

☐ Staying with a friend or relative because of loss of housing, economic hardship, or similar reason
(Example: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home)

What date did you begin staying here? _____

☐ In a shelter/transitional housing program (name of agency):

What date did you begin staying here? _____

☐ In an unsheltered location (e.g. tent, vehicle, abandoned building, streets, campground, park, bus/train station, or similar place)

Provide the main cross streets of this unsheltered location: _____

☐ In a hotel/motel (name of hotel/motel & address)

What date did you begin staying here? _____

☐ With an adult that is not a parent or court appointed legal guardian

☐ Alone, not in the care of a parent or court appointed legal guardian

☐ None of the above (Please explain): _____

The following signature certifies that the information provided above is accurate. False claims about living situations may affect enrollment.

Signature of Person Providing Information
Parent/Legal guardian/Caregiver/Student

Date

For School Use Only

Please note, the student's cumulative file should not include a copy of this form. **Do not make copies of this form.** If Section B is filled out, please notify the LEA Homeless Education Liaison, and provide the original form to them.

Name of school site personnel who enrolled the student: _____

Please check the housing types that apply:

Sheltered ☐ Doubled-up ☐ Unsheltered/FEMA/Substandard ☐ Hotel/Motel ☐

Unaccompanied youth: Yes ☐ No ☐ Transportation to school of origin needed: Yes ☐ No ☐

Date received
by Homeless
Liaison
