

Charter school EDUPRIZE SCHOOLS, LLC
Charter name

County PINAL CTDS number 078687000

d.b.a. (as applicable)

Please ensure the Charter Contacts tab is complete.

FY 2022

State of Arizona

Charter School Annual Budget

Adopted _____
Version _____

By the Governing Board

We hereby certify that the budget for the school year 2022 was
Proposed June 1, 2021
Adopted June 28, 2021
Revised _____
Date

_____	President
_____	Vice President
_____	Member
_____	Secretary

Signed	Title

- Total budgeted revenues for fiscal year 2021 \$ 28,904,263
- Estimated revenues by source for fiscal year 2022

Local	1000	\$	<u>1,100,000</u>
Intermediate	2000	\$	
State	3000	\$	<u>26,241,173</u>
Federal	4000	\$	
TOTAL		\$	<u>27,341,173</u>

Charter school contact employee: Dr. Lynn Robershotte
Telephone: 480-813-9537 Email: lynn.robeshotte@eduprizescho

The FY 2022 budget file for the version described at left will be uploaded through the Common Logon on ADE's website by June 28, 2021
Type the date as MM/DD/YYYY

_____	School official signature	_____	School official signature
<u>Dr. Lynn Robershotte</u>	School official (typed name)	<u>JoAnna Curtis</u>	School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

- Check box if the school is new and will begin operations in FY 2022.
- Average salary of all teachers employed in budget year 2022 \$ 51,538
 - Average salary of all teachers employed in prior year 2021 \$ 51,008
 - Increase in average teacher salary from the prior year 2021 \$ 530
 - Percentage increase 1.0%

A full 3.15% increase was awarded to continuing faculty for FY22 vs FY21. The lower percentage above results from more highly paid teachers retiring or not returning. Over the four years, continuing faculty have realized a total compensation gain of 26.3%.

- Average salary of all teachers employed in FY 2018 \$ 43,483
- Total percentage increase in average teacher salary since FY 2018 18.5%

Charter school EDUPRIZE SCHOOLS, LLC

County PINAL

CTDS number 078687000

Charter contact information

Charter Representative
 Charter Representative
 Executive Assistant to Charter Representative
 Business Manager
 Business Consultant
 AzEDS/ADM Data Coordinator
 SPED Data Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First name	Last name	Email address	Telephone number	Extension
Dr.	Lynn	Robershotte	lynn.robshotte@eduprizeschools.net	480-813-9537	1180
Mrs.	Serena	Petersen	serena.petersen@eduprizeschools.net	480-888-1610	
Mrs.	Denise	Gould	denise.gould@eduprizeschools.net	480-813-9537	1040
Mrs.	Maria	Rosetti	maria.rosetti@eduprizeschools.net	480-813-9537	
Dr.	Lynn	Robershotte	lynn.robshotte@eduprizeschools.net	480-813-9537	1180
Mr.	Brett	Nauta	brett.nauta@eduprizeschools.net	480-813-9537	
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Mr.	Jeremy	Atkin	jeremy.atkin@eduprizeschools.net	480-813-9537	
Mr.	Paul	Robershotte	p.robshotte@comcastnet	480-813-9537	
Mrs.	JoAnna	Curtis	joanna.curtis@eduprizeschools.net	480-813-9537	
Mr.	Brandon	Johnson	brandon.johnson@eduprizeschools.net	480-813-9537	

Student Information System (SIS) Vendor

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
							Prior year 2021	Budget year 2022	
1000 Schoolwide Project and 1500-1999 Other Special Projects									
100 Regular education									
1000 Instruction	1.	9,400,000	2,200,000	350,000	750,000	600,000	13,300,000	13,300,000	0.0%
Support services									
2100 Students	2.	1,300,000	250,000	4,000	8,000		1,562,000	1,562,000	0.0%
2200 Instruction	3.	445,000	90,000	8,000	6,000		549,000	549,000	0.0%
2300 General administration	4.						0	0	
2400 School administration	5.	750,000	165,000	45,000	20,000	10,000	990,000	990,000	0.0%
2500 Central services	6.	125,000	25,000	135,000	3,000	310,000	598,000	598,000	0.0%
2600 Operation & maintenance of plant	7.	220,000	51,000	4,300,000	365,000	600,000	5,536,000	5,536,000	0.0%
2900 Other support services	8.						0	0	
3000 Operation of noninstructional services	9.						0	0	
4000 Facilities acquisition & construction	10.						0	0	
5000 Debt service	11.						0	0	
610 School-sponsored cocurricular activities	12.						0	0	
620 School-sponsored athletics	13.						0	0	
630, 700, 800, 900 Other programs	14.						0	0	
Subtotal (lines 1-14)	15.	12,240,000	2,781,000	4,842,000	1,152,000	1,520,000	22,535,000	22,535,000	0.0%
200 Special education									
1000 Instruction	16.	1,550,000	320,000	30,000	5,000		1,905,000	1,905,000	0.0%
Support services									
2100 Students	17.	105,000	30,000	345,000	20,000		500,000	500,000	0.0%
2200 Instruction	18.	16,000	4,000	4,000	1,000		25,000	25,000	0.0%
2300 General administration	19.						0	0	
2400 School administration	20.	63,000	11,000	1,000			75,000	75,000	0.0%
2500 Central services	21.						0	0	
2600 Operation & maintenance of plant	22.						0	0	
2900 Other support services	23.						0	0	
3000 Operation of noninstructional services	24.						0	0	
4000 Facilities acquisition & construction	25.						0	0	
5000 Debt service	26.						0	0	
Subtotal (lines 16-26)	27.	1,734,000	365,000	380,000	26,000	0	2,505,000	2,505,000	0.0%
400 Pupil transportation	28.						0	0	
530 Dropout prevention programs	29.						0	0	
540 Joint career & technical ed. & vocational ed. center	30.						0	0	
550 K-3 Reading	31.						0	0	
Subtotal (lines 15 and 27-31)	32.	13,974,000	3,146,000	5,222,000	1,178,000	1,520,000	25,040,000	25,040,000	0.0%
1010 Classroom Site Project (from page 3, line 6)	33.	1,437,000	363,000	0	0		1,800,000	1,800,000	0.0%
1020 Instructional Improvement Project (from page 2, line 5)	34.						115,000	115,000	0.0%
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 33)	37.						0	0	
Total (lines 32-37)	38.	15,411,000	3,509,000	5,222,000	1,178,000	1,520,000	26,955,000	26,955,000	0.0%

Federal and State projects

1100-1399 Federal projects

	Prior year 2021	Budget year 2022	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0		1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0		2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	0		8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	0		17.
18. Total federal projects (lines 1-17)	0	0	18.

1400-1499 State projects

19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	0		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 14__ Arizona Industry Credentials Incentive	0		30.
31. 1470-1499 Other State Projects	0		31.
32. Total State projects (lines 19-31)	0	0	32.
33. Total federal and State projects (lines 18 and 32)	0	0	33.

Capital acquisitions

	Prior year	Budget year	
1. 0181 Intangible assets			1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	0		3.
4. 0194 Buildings and building improvements	100,000	100,000	4.
5. 0196 Equipment	100,000	100,000	5.
6. 0198 Construction in progress	0		6.
7. Total capital acquisitions (lines 1-6)	200,000	200,000	7.

8. Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program	0		8.
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Special education programs by type

	Program 200 prior year 2021	Program 200 budget year 2022	
1. Total all disability classifications	2,670,000	2,505,000	1.
2. Gifted education	0		2.
3. ELL incremental costs	0		3.
4. ELL compensatory instruction	0		4.
5. Remedial education	0		5.
6. Vocational and technical ed.	0		6.
7. Career education	0		7.
8. Total (lines 1-7)	2,670,000	2,505,000	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP			9.

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2021	Budget year 2022	
1. Teacher compensation increases	57,500	57,500	1.
2. Class size reduction	0		2.
3. Dropout prevention programs	0		3.
4. Instructional improvement programs	57,500	57,500	4.
5. Total Instructional Improvement (lines 1-4)	115,000	115,000	5.

Proposed ratios for special education

Teacher-pupil	1 to	<u>24.0</u>
Staff-pupil	1 to	<u>10.0</u>

Selected expenses by type

(Must be included on page 1)

Audit services	11,910
Classroom instruction	25,040,000

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:

Debt service

Interest 6850	
Redemption of principal	

Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

	Prior year 2021	Budget year 2022	
1. Number of full-time equivalent certified teachers		189.00	1.
2. Number of full-time equivalent noncertified teachers		6.00	2.
3. Number of full-time equivalent contract teachers		1.00	3.

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2021	Budget year 2022	
Classroom Site Project 1010								
1000 Instruction	1.	1374,200	344,800			1,719,000	1,719,000	0.0%
2100 Support services—students	2.	20,300	13,400			33,700	33,700	0.0%
2200 Support services—instruction	3.	42,500	4,800			47,300	47,300	0.0%
2300 Support services—general administration	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	1,437,000	363,000	0	0	1,800,000	1,800,000	0.0%

Classroom Site Project 1010 budgeted property payments

Property disbursements	
Interest 6850	
Redemption of principal	

Charter School EDUPRIZE SCHOOLS, LLC

County PINAL

CTDS number 078687000

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2022 Summary of charter school proposed budget

CTDS number 078687000

	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
1000 Schoolwide Project			
100 Regular education			
1000 Instruction	13,300,000	13,300,000	0.0%
Support services			
2100 Students	1,562,000	1,562,000	0.0%
2200 Instruction	549,000	549,000	0.0%
2300 General administration	0	0	
2400 School administration	990,000	990,000	0.0%
2500 Central services	598,000	598,000	0.0%
2600 Operation & maintenance of plant	5,536,000	5,536,000	0.0%
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	22,535,000	22,535,000	0.0%
200 Special education			
1000 Instruction	1,905,000	1,905,000	0.0%
Support services			
2100 Students	500,000	500,000	0.0%
2200 Instruction	25,000	25,000	0.0%
2300 General administration	0	0	
2400 School administration	75,000	75,000	0.0%
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	2,505,000	2,505,000	0.0%
400 Pupil transportation	0	0	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	0	0	
Total	25,040,000	25,040,000	0.0%

The budget of EDUPRIZE SCHOOLS, LLC for fiscal year 2022 was officially proposed by the Governing Board on June 01, 2021. The complete budget may be reviewed by contacting Dr. Lynn Robershotte at 4808139537 or lynn.robshotte@eduprizeschools.net.

Special education programs	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Total all disability classifications	2,670,000	2,505,000	-6.2%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	2,670,000	2,505,000	-6.2%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Schoolwide	25,040,000	25,040,000	0.0%
Classroom Site Project	1,800,000	1,800,000	0.0%
Instructional Improvement	115,000	115,000	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	0	0	
State projects	0	0	
Capital acquisitions	200,000	200,000	0.0%
Total expenses	27,155,000	27,155,000	0.0%

Average teacher salary	
Average salary of all teachers employed in the budget year 2022	51,538
Average salary of all teachers employed in the prior year 2021	51,008
Increase in average teacher salary from the prior year 2021	530
Percentage increase	1.0%
A full 3.15% increase was awarded to continuing faculty for FY22 vs FY21. The lower percentage above results from more highly paid teachers retiring or not returning. Over the four years, continuing faculty have realized a total compensation gain of 26.3%.	
Average salary of all teachers employed in FY 2018	43,483
Total percentage increase in average teacher salary since FY 2018	18.5%

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

		Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.	

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2022 ADM20 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2023 budget for discrepancies between the FY 2022 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

	PSD	K-8	9-12
PSD-12 student count			
Non-AOI student count		3238,000	198,000
Full-time AOI student count		73,000	4,000
Part-time AOI student count			
Total student count	= 0,000	= 3312,000	= 202,000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

	PSD	K-8	9-12
PSD-12 student count			
Non-AOI student count			
Full-time AOI student count			
Part-time AOI student count			
Total student count	= 0,000	= 0,000	= 0,000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20—Summary Adjusted ADM Report

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20—English Language Learner Average Daily Membership Summary Report

Children with Disabilities: SPED20—Special Education Average Daily Membership Summary Report

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. K-3 Reading	1,310,000	18,000	
2. K-3	1,310,000	18,000	
3. English Learners (ELL)	54,000		
4. Hearing Impairment (HI)	6,300		
5. MD-R, A-R, and SID-R (1)	38,000		
6. MD-SC, A-SC, and SID-SC (2)	1,000		
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)	1,000		
9. Orthopedic Impairment (Self Contained)			
10. Preschool-Sensory Delay (P-SD)			
11. DD, ED, MID, SLD, SLI, and OHI (3)	331,000	9,000	
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MOID)	1,000		
14. Visual Impairment (VI)			
15. Total weighted student count (lines 1 through 14)	3,052,300	45,000	0,000

NOTES:

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2022 prior to June 1, 2021. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes \$ _____
 Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

- 1. Indian School Equalization Program entitlements received for:
 - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
 - Bilingual instruction costs (supplemental programs—bilingual program)
 - Exceptional child education costs (exceptional child programs)
 - Student Transportation Fund costs
 - School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2020 nonfederal audit service actual expense \$ 11,900.00
 Schools must include audit costs for FY 2022 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2020 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2020 federal audit service actual expense \$ _____
 Enter the amount expended for audit services in FY 2020 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08, as added by Laws 2021, Ch.299, §4] \$ _____
 This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

1. School's percent of state-wide weighted student count \$ _____
 Enter the school's percentage of state-wide weighted student count as reported on page 1 of its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <http://apps.azed.gov/SchoolFinanceReports/Reports>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts		
Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.399	1.559
Student count 100.000-499.999		
Student count constant	500.000	500.000
Student count	- 0	- 202
Difference	= 0.000	= 298.000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0	= 0.119
Support level weight constant	+ 1.278	+ 1.398
Support level weight	= 0	= 1.517
Student count 500.000-599.999		
Student count constant	600.000	600.000
Student count	- 0	- 0
Difference	= 0.000	= 0.000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0	= 0
Support level weight constant	+ 1.158	+ 1.268
Support level weight	= 0	= 0
Student count 600.000 or more		
Support level weight	1.158	1.268

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)		
Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.399	1.559
Student count 100.000-499.999		
Student count constant	500.000	500.000
Student count	- 0	- 0
Difference	= 0.000	= 0.000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0	= 0
Support level weight constant	+ 1.278	+ 1.398
Support level weight	= 0	= 0
Student count 500.000-599.999		
Student count constant	600.000	600.000
Student count	- 0	- 0
Difference	= 0.000	= 0.000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0	= 0
Support level weight constant	+ 1.158	+ 1.268
Support level weight	= 0	= 0
Student count 600.000 or more		
Support level weight	1.158	1.268

Support level difference used to calculate small school weight adjustment

1. Support level weight from Table 1	1.158	1.517
2. Support level weight from Table 2 (based on small school weight eligibility)	0	0
3. Difference in support level weight	0.000	0.000

Small school weight adjustment (shown on CHAR 64-1)

	K-8	9-12
1. Non-AOI student count	3,239.000	198.000
2. FT AOI student count, funded at 95% (A.R.S. §15-808(F)(1))	69.350	3.800
3. PT AOI student count, funded at 85% (A.R.S. §15-808(F)(1))	0.000	0.000
4. Total unweighted student count	3,308.350	201.800
5. Difference in support level weight	0.000	0.000
6. Difference in Group A weighted student count for small school weight adjustment	0.000	0.000
7. Adjusted base level amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,305.73	\$ 4,305.73
8. Reduction to base level amount provided by small school weight (A.R.S. §15-185)	\$ 0.00	\$ 0.00
9. Total K-8 and 9-12 reduction to base support level for small school weight adjustment		\$ 0.00

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's CHAR 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count				
	K-3	K-3 Reading		
Non-AOI	78.600	52.400		
AOI FT*	1.026	0.684		
AOI PT*	0.000	0.000		
Total	79.626	53.084		
			K-3	\$ 342,848.06
			K-3 Reading	\$ 228,565.37

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary, and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding	\$ 0.00
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Adjusted equalization assistance base (shown on CHAR 64-1)

1. Equalization base/assistance (from CHAR55 tab)	\$ 26,253,077.33
2. Total K-8 and 9-12 reduction to base support level for small school weight adjustment	\$ 0.00
3. Total	\$ 26,253,077.33

**Basic calculations for equalization assistance
for charter schools
FY 2022**

Non-AOI student counts	PSD	K-8	9-12	Total
FY 2022 estimated student count	0.000	3,239.000	198.000	3,437.000

Weighted student counts	Student count		Support level weight		Weighted student count
PSD	0.000	x	1.450	=	0.000
K-8	3,239.000	x	1.158	=	3,750.762
9-12	198.000	x	1.517	=	300.366
Subtotal	3,437.000				4,051.128

Add-ons	Estimated 40th day FY 2022 ADM		Support level weight		Total student count add-on
K-3 Reading	1,310.000	x	0.040	=	52.400
K-3	1,310.000	x	0.060	=	78.600
ELL	54.000	x	0.115	=	6.210
HI	6.300	x	4.771	=	30.057
MD-R, A-R, SID-R	38.000	x	6.024	=	228.912
MD-SC, A-SC, SID-SC	1.000	x	5.833	=	5.833
MDSSI	0.000	x	7.947	=	0.000
OI R	1.000	x	3.158	=	3.158
OI SC	0.000	x	6.773	=	0.000
P-SD	0.000	x	3.595	=	0.000
DD, ED, MIID, SLD, SLI, OHI	331.000	x	0.003	=	0.993
EDP	0.000	x	4.822	=	0.000
MOID	1.000	x	4.421	=	4.421
VI	0.000	x	4.806	=	0.000
Total weighted add-on count					410.584

Basic calculations for equalization assistance
for charter schools
FY 2022

AOI full-time student counts	K-8	9-12	Total
FY 2022 estimated student count	73.000	4.000	77.000

Weighted student counts	Student count		Support level weight	=	Weighted student count
K-8	73.000	x	1.158	=	84.534
9-12	4.000	x	1.517	=	6.068
Subtotal	77.000				90.602

Add-ons	Estimated 40th day FY 2022 ADM		Support level weight	=	Total student count add-on
K-3 Reading	18.000	x	0.040	=	0.720
K-3	18.000	x	0.060	=	1.080
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	9.000	x	0.003	=	0.027
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total weighted add-on count					1.827

Basic calculations for equalization assistance
for charter schools
FY 2022

AOI part-time student counts	K-8	9-12	Total
FY 2022 estimated student count	0.000	0.000	0.000

Weighted student counts	Student count		Support level weight		Weighted student count
K-8	0.000	x	1.158	=	0.000
9-12	0.000	x	1.517	=	0.000
Subtotal	0.000				0.000

Add-ons	Estimated 40th day FY 2022 ADM		Support level weight		Total student count add-on
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MDSSI	0.000	x	7.947	=	0.000
OI R	0.000	x	3.158	=	0.000
OI SC	0.000	x	6.773	=	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	x	0.003	=	0.000
EDP	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total weighted add-on count					0.000

**Basic calculations for equalization assistance
for charter schools
FY 2022**

<u>Student counts</u>	<u>Weighted student</u>		<u>Weighted add-on</u>			<u>Total</u>
Non-AOI student counts	4,051.128	+	410.584		=	4,461.712
AOI full-time student counts	90.602	+	1.827	x	0.95	87.808
AOI-part-time student counts	0.000	+	0.000	x	0.85	0.000
					=	<u>4,549.520</u>

<u>Base support level</u>		<u>Base support level adjustments</u>	
Total weighted student count	4,549.520	Audit service expense	\$11,900.00
Base level amount	<u>\$4,305.73</u>	Adjustment for remote instructional time	\$0.00
Base support level	\$19,589,004.75		
			<u>\$11,900.00</u>
Base support level adjustments	<u>\$11,900.00</u>		
Adjusted base support level	\$19,600,904.75		

<u>Additional assistance</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
Student count	0.000	3,312.000	202.000
Additional assistance per student	<u>\$1,875.21</u>	<u>\$1,875.21</u>	<u>\$2,185.53</u>
Additional assistance	\$0.00	\$6,210,695.52	\$441,477.06
Total additional assistance	\$6,652,172.58		

<u>Equalization assistance</u>	
Adjusted base support level	\$19,600,904.75
Total additional assistance	<u>\$6,652,172.58</u>
Equalization base/assistance	\$26,253,077.33

*Note: This amount does not reflect any reduction to the base support level for small school weight adjustment. See the [Calculations](#) tab and the CHAR 64-1.