

EDUPRIZE Pre-Kindergarten Academic Extensions During School Closures

	Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
Math		<p>Review counting to 10 Count to 10 with our Friends video</p> <p>Shape of the week: Triangle. Look at all the different triangles HERE.</p>	<p>Number of the week: 11 Count to 11 orally - have your child count with you or repeat after you.</p> <p>Shape of the Week: Triangle Draw a triangle. Have your child trace the triangle.</p>	<p>Number of the week: 11</p> <p>Shape of the Week: Triangle Draw 11 triangles on a paper. Point to each triangle, counting to 11. Have your child do the same.</p>	<p>Number of the week: 11 Count to 11 and alternate clapping hands and patting legs. Repeat with other movements.</p> <p>Shape of the Week: Triangle Have your child draw 11 triangles on a piece of paper and count them. Offer assistance if needed.</p>
Reading		Free Choice. Read any book to your child. Have them share their favorite part of the book.	Free Choice. Read any book to your child. Have them share one thing they remember about the book.	Free Choice. Read any book to your child. Have them share their favorite picture in the book.	Free Choice. Read any book to your child. Have them point to a letter in the book they know.
Writing		<p>Complete each day this week: Using a lined piece of paper if possible, have the child write their name. If they need support, write their name and have them trace their name. Write the letter y (lowercase). Have your child trace over the letter you wrote. Then have your child write the letter y next to the one they traced. You can also print THIS paper to practice all week. Child writes their name on the top line and practices the lowercase y on the bottom line.</p>			
Language		<p>Letter of the Week: y Use youtube introduction video to introduce the letter Y. You can also write the</p>	<p>Letter of the week: y Divide a piece of paper in half. Title one column 'yummy' and the other column</p>	<p>Letter of the Week: y Complete 'y' yo-yo craft explained HERE.</p>	<p>Letter of the week: y Play the 'Yes' game. Name an item. If your child likes that item, they will say 'yes' and</p>

		letter y on a paper, discuss the sound, and brainstorm a list of three words that begin with y (yes, yak, yellow, yarn, you, yay, etc.)	'yucky' Using whatever food you have in the house, have your child try each item and identify if it is yummy or yucky. Write the name of the snack in the correct column.		draw a 'y' in the air. If your child does not like the item, they will say 'not yet.' Then your child will do the same for you. Make sure to trace the letter y in the air for yes items!
Science/Social Studies		Animal of the Week: Yak Watch introduction video about the Yak	Animal of the Week: Yak Complete the Yak craft HERE	Zoo Animals: Discuss animals you may see at a zoo. Ask questions like: What animal would you like to see? What animal do you not want to see? Why do you not want to see that animal?	Go on a virtual field trip to the Houston Zoo by clicking HERE! Or click on the Cincinnati Zoo and Botanical Garden site for an alphabetical list of animals and videos!
Physical Health		Freeze Dance Game: Play music and dance. When the music stops, freeze! Add variations such as freezing on one foot or freezing with a silly face.	Drill Sergeant: Explain the role of a drill sergeant and instruct your child to complete the tasks you ask, such as march in place, jumping jacks, and taking a specific number of steps. Add fun responses, like 'Sir, yes Sir!'	Mirror Me: Have your child stand in front of you, facing you. Tell your child that you are going to be a mirror and do everything they do. Have your child move their arms, legs, and make faces and you mirror what they do. Make sure to switch roles!	Lead Dancer: One person takes the lead and makes up a fun dance routine. Next they teach everyone that routine!
Brain Break		Play It Makes Me Happy: Sit in a circle or across from each other if it's just two.	Play Simon Says . Take turns being the leader. This game helps with listening,	Build a fort using blankets, pillows, chairs and tables. Let your child take the	Put on a family talent show! Each member of the family gets to show off a great skill

		<p>First person says something that makes them happy. Everyone stands up if it's something that makes them happy too. Continue taking turns.</p>	<p>following directions and is great for movement.</p>	<p>lead as much as possible with planning, constructing and problem solving.</p>	<p>they have, like singing a song or playing an instrument (you know, those drums that they received as a birthday present), or completing a dance!</p>
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