

## EDUPRIZE Grade 6 Academic Extensions during School Closure - March 24-27

	Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
<b>Math</b>		<p>DreamBox 15 minutes  <a href="#">Student access</a>                      If needed, check with the teacher for username and password.</p>	<p>DreamBox 15 minutes  <a href="#">Student access</a>                      If needed, check with the teacher for username and password.</p>	<p>DreamBox 15 minutes  <a href="#">Student access</a>                      If needed, check with the teacher for username and password.</p>	<p>DreamBox 15 minutes  <a href="#">Student access</a>                      If needed, check with the teacher for username and password.</p>
<b>Reading</b>		<p><a href="#">Read</a> about the effects of the recent increase in video game play in Italy. Tell an adult in your home what it was mostly about. Do you think the United States will face the same issues? Discuss with an adult in your home.</p>	<p>Select a book of your choice and read for 30 minutes.                      Alternate: Read to a younger sibling.</p>	<p>Read about <a href="#">Newton's Laws of Motion</a>. Think about how these laws are evident in your daily activities.</p>	<p>Select a book of your choice and read for 30 minutes.                      Alternate: Read to a younger sibling.</p>
<b>Writing</b>		<p>Respond to the following writing prompt:  <i>Instead of playing video games during the school closure, children can...</i>                      Be sure to use what you know about writing an essay in your response.</p>	<p>After you finish your Social Studies/Science activity for today, write what you learned about the U.S. dollar bill. Be sure to include some interesting facts. Share with a parent or sibling.</p>	<p>Write what you learned about Newton's Laws of Motion. Challenge: Include examples of each law.</p>	<p><a href="#">Read</a> about the coldest and hottest places on Earth. Then, imagine you're planning a trip to each of them. In a notebook or on a piece of paper, write out the following: a list of items you will need to bring to each place, what you want to see while you're there, questions you could ask people who live there, and a plan for how you will share all of your travel</p>

					memories with your friends back home!
<b>Social Studies/Science</b>		Gather some coins from your room or ask a parent to borrow some coins. Look closely at the details on each coin. How are they similar? How are they different? Click <a href="#">here</a> to learn about coins. Look at each part of the coin on your own coins.	Obtain a dollar bill from your own wallet or ask to borrow one from a parent. Look closely at both sides of the bill. Look at the pictures, symbols, and words. Talk about what you see with an adult in your home. Click <a href="#">here</a> to read about the design and symbolism of the U.S. dollar bill.	Watch the <a href="#">video</a> “Magic Coins” and experiment with interia. You will need a few coins and a butter knife. Be sure to have adult supervision for this activity.	
<b>Physical Health</b>		Outdoor possibilities (with adult supervision): Ball games, tag, races with siblings, bike rides, etc. Indoor possibilities: Jumping jacks, jogging in place, dancing to your favorite music	Outdoor possibilities (with adult supervision): Ball games, tag, races with siblings, bike rides, etc. Indoor possibilities: Jumping jacks, jogging in place, dancing to your favorite music	Outdoor possibilities (with adult supervision): Ball games, tag, races with siblings, bike rides, etc. Indoor possibilities: Jumping jacks, jogging in place, dancing to your favorite music	Outdoor possibilities (with adult supervision): Ball games, tag, races with siblings, bike rides, etc. Indoor possibilities: Jumping jacks, jogging in place, dancing to your favorite music
<b>Extra Activities</b>		For 10-15 minutes, explore some of the <a href="#">NASA</a> photographs that interest you the most. Share with an adult something that you enjoyed from the pictures.	Participate in an hour of code by trying out <a href="#">The New Dance Party</a> .	With parent supervision, help cook a meal or bake a treat. Measure out the ingredients according to the recipe. Note: knives or stovetop/oven use must be by permission/supervision of a parent or other adult.	Write a letter to an older relative. Tell them about your activities this week. Draw a picture and include it in with the letter. Ask your parent to address and mail the letter.