

## EDUPRIZE Grade 2 Academic Extensions During School Closures

	Monday 3/23	Tuesday 3/24	Wednesday 3/25	Thursday 3/26	Friday 3/27
<b>Math</b>		<p>DreamBox 15 minutes  <a href="#">Student access</a>                      If needed, check with your teacher for username and password.</p>	<p><b>Lesson 1: Sort and Record Data</b> Your child can watch and complete an online lesson <a href="#">HERE</a> (you will need to create an account) or you can print and help them with the practice <a href="#">HERE</a>.</p>	<p>DreamBox 15 minutes  <a href="#">Student access</a>                      If needed, check with your teacher for username and password.</p>	<p><b>Create your own graph:</b> Think of something you can graph in or outside of your house (Long sleeve vs short sleeve shirts in your closet, number of trees and bushes in your yard, etc.) Track your data on a piece of paper. Engage in a discussion about the data by asking questions. Which has more? Less? How much more or less? Altogether?</p>
<b>Reading</b>		<p><a href="#">Read A Look Back at Bell HERE</a>. Have your child share two details with you from the story.</p>	<p>Free Choice. Read any book to your child or have your child read one book to you. Have them tell you what the story was mostly about.</p>	<p>Talk to your child about diaries. <a href="#">Read The Oregon Trail together</a>. Talk about the meaning of some vocabulary words, such as mules, setback, grazing.</p>	<p>Free Choice. Read any book to your child or have your child read one book to you. Have them tell you what the story was mostly about.</p>
<b>Writing</b>		<p>Respond to this writing prompt: Do you think kids should be able to bring phones to school? State your opinion</p>	<p>Think about the free choice book you read. What is your favorite part of the book? Write about your favorite part of the</p>	<p>Begin your own diary! Review the Oregon Trail story to see the format of a diary. Write about what you have been doing this</p>	<p>Add another entry to your diary.</p>

		and give some reasons that support your opinion.	book and explain why.	week, what it's like to stay at home and not go to school, things you are enjoying, things you are struggling with, etc.	
<b>Language</b>		<p><b>Compound Words</b> Compound words are two words that when put together, have a new meaning. Look at compound words together and identify the two separate words. Words: ladybug, football, raincoat, pancake, popcorn</p>	<p><b>Compound Words</b> Review compound words. <a href="#">Play this online Compound Word Matching Game</a> where your child will match two compound words.</p>	<p><b>Compound Words</b> Review compound words. <a href="#">Play this online Compound Word Matching Game</a> Your child will need to match two words to make a new word, a compound word.</p>	<p><b>Guess my Compound Word</b> Think of a compound word. Give your child hints to help them guess your word. You can create your own or <a href="#">use the ones HERE.</a></p>
<b>Social Studies</b>		<p>How Technology Changes Things: <a href="#">Watch this information video about the phone HERE.</a> Talk about the video - what was something you learned. What questions do you have after watching the video?</p>	<p>Parent: Discuss your history with phones - growing up, home phones, pay phones, pagers, car phones (if you had one!) cell phones (flip phones to smartphones). Share your challenges and stories!</p>	<p>The Oregon Trail: Create a model of the Oregon Trail. This could be a small version in a shoe box or a large one, such as a maze in your house! Talk through your ideas, inventory needed materials and supplies, then create your trail! <a href="#">Watch this video about the Oregon Trail to get ideas about landmarks.</a></p>	
<b>Science</b>		<p>STEM Activity! Cell phones can be very active - and noisy! Your challenge is to design a cell phone silencer! Think of different ways you can silence a cell phone (without using the silence button.) Use materials around your house and test your silencers by seeing how far away you can be and not hear it. (Use boxes, blankets,</p>		<p>Create your own wagon using materials you have at home. Think about the best way to make the wagon so it can hold the most weight. Test out your wagon strength with stuffed animals or other toys.</p>	

		pillows, packaging materials, etc.)			
<b>Physical Health</b>		<p><b>Go for a walk</b> Walk around your backyard, your house, or walk along the whole interior perimeter of your house. How many times can you do this in five minutes? Next, skip or walk backwards.</p>	<p><b>Balloon Volleyball</b> Using a balloon, hit it back and forth to each other without letting it hit the ground!</p>	<p><b>Bookwork Workout</b> Pick a story that has a word repeated often, such as The Cat in the Hat. Read the story to your child. Everytime they hear the word cat, they have to do three jumping jacks.</p>	<p><b>Activity Stations</b> Make activity stations in different parts of a room, designating an activity to complete in each station. Some examples could be knee high corner, pushups, running in place, high jumps, squats, crab walking or balancing, etc. Set timers and rotate through the stations.</p>
<b>Brain Break</b>		<p><b>Charades</b> Have your child pick a word and act it out without talking. <a href="#">Use THESE cards</a> or come up with your own!</p>	<p><b>Now you See it, Now you Don't!</b> Using toys like Legos, one person makes a simple design. Show the other person the design for 5 seconds, then hide it. The other person needs to do the best they can to duplicate your design. Compare to see how close they are!</p>	<p><b>Pause, Rewind</b> Person one does a simple action, like taking five steps forward and jumping three times. They then say 'Rewind!' The other players need to do the same things, but in reverse! They need to jump three times and take five steps backwards!.</p>	<p><b>That Doesn't Belong</b> One player will gather four things from around the house, three that are related and one that is not. They will lay them out and the other players need to decide what item doesn't belong! They must then put all items back in their home! (i.e. socks, shirt, pants, water cup - the water cup does not belong)</p>