

EDUPRIZE Grade 1 Academic Extensions During School Closures

| | Monday 3/23 | Tuesday 3/24 | Wednesday 3/25 | Thursday 3/26 | Friday 3/27 |
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| Math | | <p>DreamBox 15 minutes Student access If needed, check with your teacher for username and password.</p> | <p><u>Lesson 23: Two-digit Numbers with Tens and Ones:</u> Your child can watch and complete an online lesson HERE (you will need to create an account) or you can print and help them with the practice HERE.</p> | <p>DreamBox 15 minutes Student access If needed, check with your teacher for username and password.</p> | <p><u>Lesson 24: Breaking two-digit numbers into ones and tens to add:</u> Your child can watch and complete an online lesson HERE (you will need to create an account), you can print and help them with the practice HERE or you can write 2-digit problems <i>without</i> regrouping and help them solve them.</p> |
| Reading | | <p>Discuss Heros - who they are and what they do. Talk about specific jobs. Read Hooray for Heroes.</p> | <p>Watch: For the Heroes: A Pep Talk from Kid President Discuss the video.</p> | <p>Read Hooray for Heroes again. Have your child retell the story to you - explain details in the story or important parts.</p> | <p>Free Choice. Read any book to your child or have your child read one book to you. Have them tell you what the story was mostly about.</p> |
| Writing | | <p>Thinking about the story you read, Hooray for Heroes, write a story describing a hero.</p> | <p>How could your child be a hero? Talk about it! Have your child write a story about what they could do to be a hero or what they have already done to be a hero.</p> | <p>Think about your family. How are they heroes? Write a story describing your family and how they are heroes to you.</p> | <p>Comic Strip Heroes! Draw a comic strip of a hero you created or someone you know doing something to help others! Use THIS template if needed or your own piece of paper.</p> |

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| <p>Language</p> | | <p><u>Long i (i consonant e)</u> Write a few words that have the long i: (bike, line, kite). Identify how the i says it's name. Have your child brainstorm more words with this same sound. Write them and then read all the words you have come up with together.</p> | <p>Look at the story Hooray for Heroes. Have your child identify all the long i words in the story that have the silent e Answer: rise, like (3 times), life</p> <p>Bonus: Identify other words that make the long i sound that are spelled other ways: y: why, sky, by igh: might</p> | <p><u>Long i Practice:</u> Divide a piece of paper into thirds, creating three columns. Write the following words, one at the top of each column: ride, bike, line Brainstorm as many words as you can that rhyme with each of the long i word families. If you need help, HERE is a list.</p> | <p><u>Guess the Long i Word:</u> Think of a long i word. Give your child clues as to which word you are thinking of. If you need help, HERE are some words and clues.</p> |
| <p>Social Studies</p> | | <p>Discuss the American Flag. Read the story about our flag. Complete the activities listed on the last page of the story.</p> | <p>Remind your child about the discussion you had about the American Flag. Draw an American Flag and write about what it looks like. Use THIS paper if you would like.</p> | <p>Talk about what school was like long ago and how it is now. You can go way back, when schools used to have one room, all aged kids, less supplies, etc. You can even talk about when you were in school with limited technology: computers, smart boards, whiteboards versus chalkboards, iPads, tablets, chromebooks, etc. Have your child draw a picture of school now and what they think school was like back then.</p> | |
| <p>Science</p> | | <p>Talk to your child about how technology can help people. Have your child think of a problem. Brainstorm a robot that can solve this problem. Have your child make a list of the things this robot will be able to do.</p> | <p>Have your child draw a picture of the robot they created. They can even use materials you have at home to make a model of their robot!</p> | <p>NASA Robots: Check out this article HERE about robots that NASA has sent to Mars.</p> | <p>Check out this video about Curiosity, one of the rovers that went to the planet Mars!</p> |

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| <p>Physical Health</p> | | <p>Go for a walk Walk around your backyard, your house, or walk along the whole interior of your house.</p> | <p>Balloon Volleyball Using a balloon, hit it back and forth to each other without letting it hit the ground!</p> | <p>Bookwork Workout Pick a story that has a word repeated often, such as The Cat in the Hat. Read the story to your child. Everytime they hear the word cat, they have to do three jumping jacks (or something similar).</p> | <p>Activity Stations Make activity stations in different parts of a room, designating an activity to complete at each station. Some examples could be knee high corner, pushups, running in place, high jumps, squats, crab walking or balancing, etc. Set timers and rotate through the stations.</p> |
| <p>Brain Break</p> | | <p>Charades Have your child pick a word and act it out without talking. Use THESE cards or come up with your own!</p> | <p>Now you See it, Now you Don't! Using toys like Legos, one person makes a simple design. Show the other person your design for 5 seconds, then hide it. The other person needs to do the best they can to duplicate your design. Compare to see how close they are!</p> | <p>Pause, Rewind Person one does a simple routine, like taking five steps forward and jumping three times. They then say 'Rewind!' The other players need to do the same things, but in reverse! They need to jump three times and take five steps backwards!.</p> | <p>That Doesn't Belong One player will gather four things from around the house, three that are related and one that is not. They will lay them out and the other players need to decide what item doesn't belong! They must then put all items back in their home! (i.e. socks, shirt, pants, water cup - the water cup does not belong)</p> |